

VISIT...

LANZAROTE  
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## Tutor Teaching Tips

## Repeated Reading • J-3

### MATERIALS

Reading  
Passage:  
Part 1 (2 copies)

Timing device;  
Graph

Reading  
Passage:  
Part 2 (2 copies)

Game cards;  
Game board;  
Markers

### Introducing the Passage 5 minutes

Read part 1 of the passage *Gorillas* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

### Building Fluency 5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

### Checking for Understanding 5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

*What family do gorillas belong to? (the great ape family)*

*What do gorillas eat? (leaves, stems, bark, fruit, and wood)*

*How do gorillas show how they feel? (make faces)*

If time permits, repeat the steps above using part 2 of the passage, *Gorillas*.

### Optional Activity 5–10 minutes

**PLAYING A WORD GAME:** Shuffle the game cards and place them in a stack. Have the child take a card and read the word. If the child reads the word correctly, he/she can move along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

*Part 1*

|                                                              |    |
|--------------------------------------------------------------|----|
| Gorillas are members of the great ape family.                | 8  |
| They live in the forests of Africa.                          | 15 |
| Gorillas have strong, heavy bodies.                          | 20 |
| They can walk on two legs like people do.                    | 29 |
| Most of the time they walk on their feet and hands.          | 40 |
| Gorillas eat leaves, stems, bark, fruits, flowers, and wood. | 49 |
| They also eat insects and snails.                            | 55 |
| Most gorillas do not hunt.                                   | 60 |
| Gorillas make faces to show how they feel.                   | 68 |
| Their faces tell if they are happy, sad, or upset.           | 78 |
| Gorillas can cry, and they laugh when they are tickled.      | 88 |



*Part 2*

|                                                                         |          |
|-------------------------------------------------------------------------|----------|
| A gorilla family is called a troop.                                     | 7        |
| A troop eats, sleeps, and plays together.                               | 14       |
| Family members play tag, catch, and dress-up with leaves.               | 24       |
| A gorilla baby nurses and stays close to its mother for<br>a few years. | 35<br>38 |
| It rides on her back to move around.                                    | 46       |
| When a male gorilla grows up, the fur on its back turns silver.         | 59       |
| It is called a silverback.                                              | 64       |
| The silverback's job is to protect the troop.                           | 72       |
| Many gorillas have been killed by hunters.                              | 79       |
| Their forest homes are being cut down.                                  | 86       |
| Gorillas are now endangered.                                            | 90       |
| Many people are trying to save these great apes.                        | 99       |

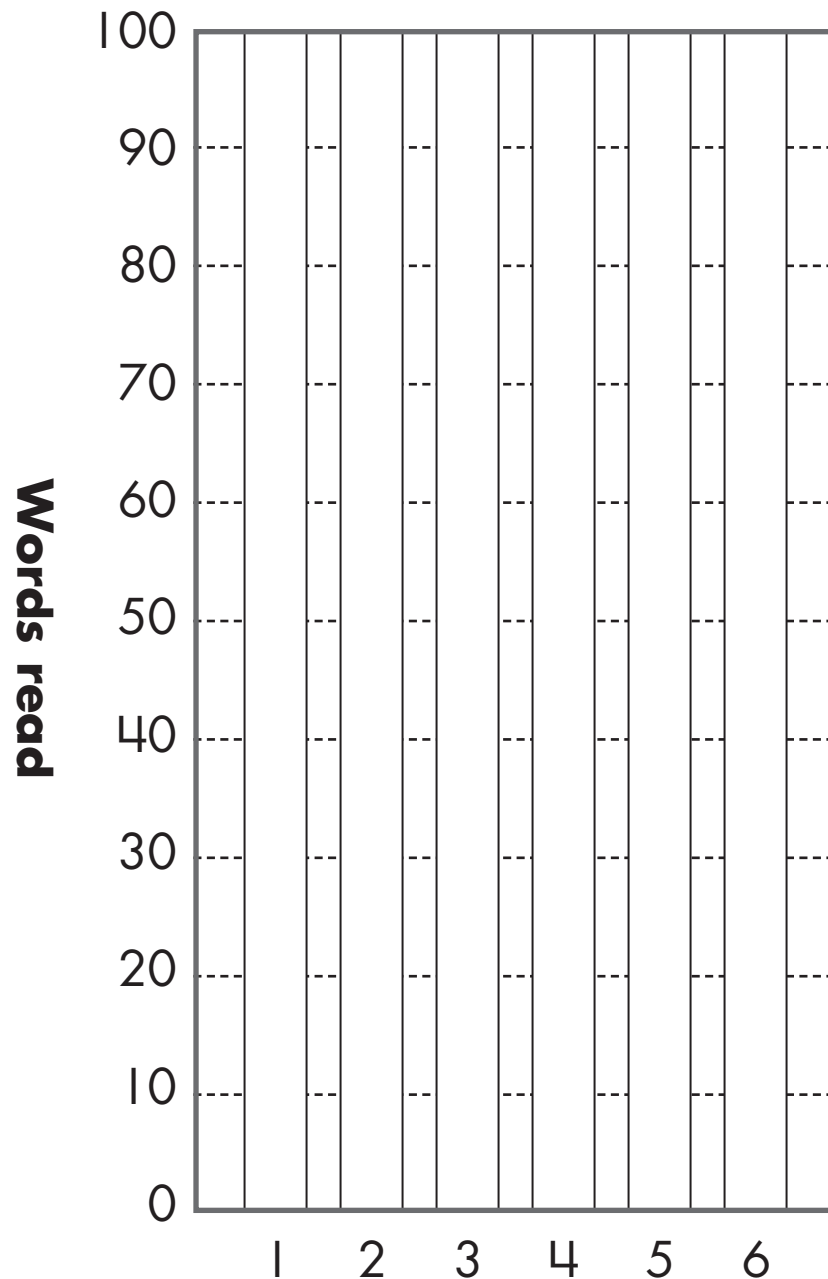


Fluency

# Repeated Reading Bar Graph

Lesson J-3

Name \_\_\_\_\_ Date \_\_\_\_\_



Number of errors: \_\_\_\_\_

1 2 3 4 5 6

many

4

are

3

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4

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3

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5

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2

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5

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1

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1

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3

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3

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2

